

## **Projects r+i+i: Research**

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### **Project Name**

**Transatlantic lifelong learning: rebalancing relations**

### **Project data**

#### **Main Researcher:**

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#### **Research Team:**

Universidad Nacional del Nordeste, Argentina

Universidad Catolica de Salta, Argentina

Universidad Catolica de Temuco, Chile

Universidad Icesi, Colombia

Universidad Externado de Colombia, Colombia

Red de Educacion Continua de Latinoamerica y Europa, Colombia

Universidad Andina Sim n Bol var, Ecuador

Universidad de El Salvador, El Salvador

Universidad de Colima, M xico

Universidad Cat lica "Nuestra Se ora de la Asunci n", Paraguay

Universidad Nacional Agraria La Molina, Per 

Universidad de la Empresa, Uruguay

Universidad de los Andes, Venezuela,

Universidad Cat lica Boliviana "San Pablo", Bolivia

Universidade Federal de Goias, Brasil

Universitat de Barcelona, Espa a

Universidade do Minho, Portugal

Association pour la Formation en Milieu Rural, Francia

INHolland University of Applied Sciences, The Netherlands

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#### **Reference:**

ALFA III

**Start date:** 2011

**End date:** 2013

### Abstract

The project "Transatlantic lifelong learning: rebalancing relations", coordinated by the University of Bologna, aims at supporting the Latin American Universities in establishing a lifelong learning policy at university level through a phase of study of the practices already adopted, a phase of reflection and construction of methods of analysis and common design and piloting phase involving both the private sector (entrepreneurship and social cohesion) and the public (namely school and health) with transversal elements related to the two sectors (such as ICT and e-learning, legislation, Quality Assurance, lifelong learning management).

The AL participants are kindly expected to collaborate mapping the state of the art of their local and/or regional contexts, identifying the existing good practice examples and models. Once jointly developed the methodology, short lifelong learning curricula will be designed and implemented (an example of short curricula being planned in the school context are blended learning training processes for teachers in the education system on issues such as "education for citizenship", recalling that one of the focuses being addresses within the project is the "social cohesion"). The long-term aim of the project is setting up permanent Units designing, evaluating, planning, implementing and promoting lifelong learning paths at the Higher Education level and achieving the inclusion of the permanent short curricula among the activities and "training offer" of the HEIs.

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