



Projects r+i+i: Research

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Project Name

Assessment practice and the use of teaching materials in teacher-student interaction

Project data

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Abstract

The study's goal was to deepen in the comprehension of educational influence devices that become explicit in the teacher-students interaction, identifying those which characterise educational practice when teachers plan their teaching together, and follow the same teaching goals, using the same teaching material, which was collaboratively elaborated.

So, our research specific objectives were:

- To describe and analyse the characteristics of the didactical sequence (DS) observed taking as a referent the teaching materials in use.
- To step further in the comprehension of some devices of educational influence which act within the teacher-students interactivity along the diverse DS analysed, paying special attention to those related to the practices of initial, formative and summative assessment.
- To make contributions to the design of new teaching materials and its implementation in the classroom. o To make useful contributions for the improvement of teacher education.

(end of abstract)

