

Projects r+i+i: Research

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Project Name

Collaborative writing tasks mediated by Moodle. An analysis of their impact on teaching and assessment practices in higher education

Project data

Main Researcher:

Teresa Mauri

Research Team:

Alfonso Bustos

Marc ClarÀ

Rosa M. Colomina

Anna Engel

Ana Ginesta

InÀ©s de Gispert

Mila Naranjo

Javier Onrubia

Ana Remesal

M. JosÀ© Rochera

M. Teresa SeguÀ©s

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Abstract

The collaborative elaboration of written texts is one of the most common instructional tasks in Higher Education. In the last years, the use of the Moodle platform has been widespread and, hence, new tools for supporting collaborative writing, such as wikis or forums, have become available to lecturers and students. The way in which these technological collaboration tools modify the joint construction of knowledge is still insufficiently known nowadays.

Whithin this framework, the goals of the project are:

1. To identify models of teaching intervention in contexts of virtual collaborative writing tasks mediated by Moodle.
2. To propose an evaluation a rubric for the assessment of the joint construction of knowledge by means of collaborative writing tasks.
3. To offer indications for the improvement of the teaching intervention in this kind of instructional activity, including the use of rubrics.

(end of abstract)

