

Projects r+i+i: Research

Consulted on 24-03-2023 in <http://www.psyed.edu.es/grintie/>

Project Name

Collaborative knowledge construction in digital text-based asynchronous communication environments: modalities and distribution of educational assistance among participants

Project data

Main Researcher:

César Coll

Research Team:

Alfonso Bustos

Marc Clarà

Rosa M. Colomina

Anna Engel

Ana Ginesta

Inés de Gispert

Teresa Mauri

Mila Naranjo

Javier Onrubia

Ana Remesal

M. José Rochera

M. Teresa Segú

Financing source:

MINISTERIO DE CIENCIA E INNOVACIÓN. Dirección General de Programas y Transferencia de Conocimiento

Reference:

EDU2009-08891

Start date: 2010

End date: 2013

Abstract

The aim of the project is to contribute to the understanding of educational assistance processes in collaborative learning activities in text-based asynchronous communication environments, and to analyze their impact on the development and results of these types of activities.

Considering the results of previous research projects carried out by the research group, we propose that collaborative knowledge construction processes are closely linked to a distribution of support among all the participants, i.e., the phenomenon of "distributed teaching presence".

This concept is the foundation for the two specific goals of the project:

- (1) identifying the manifestation of teaching presence in participants'™ contributions and analyzing its relationship with the process and the results of the collaborative knowledge construction in the studied activities; and
- (2) establishing individual profiles and group indicators of participation and connectivity associated to different modalities and to varying degrees of distributed teaching presence in these activities.

(end of abstract)

