



Projects r+i+i: Research

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Project Name

Expandir la col·laboració entre universitat i escola en el pràcticum de Mestre/a: la construcció conjunta d'equips formatius com a comunitats de pràctica

Project data

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Abstract

The general aim of the project is to improve practicum in the Bachelor's Degree in Primary Education, from an approach based on school-university collaboration, the creation of collaborative teams between mentor teachers and university supervisors, the participation of student teachers in communities of practice as the basis of their learning, interaction between practical knowledge and academic knowledge in teacher training, a reflective approach to professional performance, and the consideration of schools as learning organisations.

It is proposed in continuity with previous projects of the same research team (2014 ARMIF 00052, 2015 ARMIF 00014, and 2017 ARMIF 00011). Through these projects, we have designed and developed a proposal for the practicum in the Bachelor's Degree in Primary Education at the University of Barcelona, which is organised around different spaces of joint mentoring between teacher tutors, university supervisors and student teachers.

The project incorporates three new elements into this proposal ("institutional coordination workshop-spaces", "expanded tutor workshop-spaces" and "expanded shared workshop-spaces"). These new elements are aimed at deepening the institutional dimension of the mentoring processes and at reinforcing the configuration of collaborative mentoring teams that act as communities of practice for student learning. The project adopts a methodological strategy inspired by "design-based research" and involves six schools.

(end of abstract)

