



Projects r+i+i: Research

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Project Name

Personalising learning through studentsâ€™ interests. Teacher collaboration and studentsâ€™ engagement. ENGAGING_U

Project data

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Abstract

The general purpose of this research is to study the processes of implementation of educational practices that foster students' involvement and commitment to the school activities.

This project pursues the achievement of three objectives:

- i) to explore the perception of teachers, students and their families about the factors that promote the involvement and commitment of students in school activities and learning, as well as their expectations regarding the impact of this participation on the students' personal and professional future;
- ii) to gain understanding of how certain personalised practices help students to build and rebuild their own interests, as well as the role these practices play in promoting learning with meaning and personal value for students;
- iii) to describe and understand the dynamics of teachers' cooperation in the processes of design, monitoring and evaluation of improvements in their teaching practice.

The project adopts a mixed-method approach strategy, combining an extensive quantitative approach with an intensive qualitative approach based on a multiple case study.

The methodological strategy used is specified in five work phases. The first phase corresponds to the extensive study, in which we assessed the perception of teachers, students and families about the involvement of students in their learning, through the use of questionnaires applied to a large sample of participants from primary and secondary schools. The next two phases correspond to an intensive study in a sample of cases from primary and secondary schools that develop personalisation practices aimed to working with/and based on the students' interests, and the teaching collaboration practices related to those practices. The fourth phase is dedicated to the analysis of the data collected in the previous phases, and the fifth focuses on the return, discussion and triangulation of the analyses made with the different teaching teams that will participate in the research.

(end of abstract)

