

Projects r+i+i: Innovation

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Project Name

Development of collaboration competences: supporting the emotional regulation of collaborative learning by means of an electronic device of visual feedback.

Project data

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Abstract

The competence of collaborative learning is not warranted among freshmen teacher students. However, it is crucial for them to develop such competence from three different point of views: as a personal learning tool, as a teaching tool and as a team working tool in the school context later on. The main objective of this project is to promote such collaborative competence by means of the awareness of the motivational state, both individually and in group. This objective is pursued by the implementation of a particular electronic device designed for the visual report of the motivational state grounded on the SDT and from a broader sociocultural framework. The project is carried out in collaboration with members of the Deutsches Institut für Internationale Pädagogische Forschung (DIPF).

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